



SAN BERNARDINO  
COMMUNITY COLLEGE  
DISTRICT



## WELCOME

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## KEY PERFORMANCE INDICATOR (KPI) DASHBOARD

Goals for the KPI Dashboard are the District Strategic Directions found in the [2017–2022 Districtwide Support Services Strategic Plan](#). A PDF of the KPI Dashboard, including definitions and methodologies, can be downloaded [here](#).

Clicking on the number before each Key Performance Indicator, such as I.A, provides additional details including the objective, definition, measurement frequency, and equity analysis for that indicator.

|  |   |
|--|---|
|  | = <b>Percent Increase</b> since 2017 - 2018 academic year             |
|  | = <b>Minimal or No Change</b> since 2017 - 2018 academic year (< ±1%) |
|  | = <b>Percent Decrease</b> since 2017 - 2018 academic year             |

| Key Performance Indicators |  | 2017-2018           | 2018-2019 | Percent Change |            |
|----------------------------|--|---------------------|-----------|----------------|------------|
| <b>GOAL I</b>              | <b>Student Success:</b> Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.  |                     |           |                |            |
| <a href="#">I.A</a>        | Percent of Students with a Student Ed Plan (SEP)   | 83.96%              | 83.64%    | - 0.32%        |            |
| <a href="#">I.B</a>        | Fall to Spring Retention (i.e., Persistence)   | 69.81%              | 69.55%    | - 0.26%        |            |
| <a href="#">I.C</a>        | Number of Degrees and Certificates Awarded Each Year   | 2780                | 3231      | + 16.22%       |            |
| <a href="#">I.D</a>        | Number of Students Completing Transfer-Level Math and English in 1 Year  | 248                 | 256       | + 3.23%        |            |
| <a href="#">I.E</a>        | Number of Students Who are Transfer Ready  | 2178                | 2187      | + 0.41%        |            |
| <a href="#">I.F</a>        | Course Success Rate (i.e., grade of A, B, C, P)  | 69.13%              | 70.30%    | + 1.17%        |            |
| <b>GOAL II</b>             | <b>Enrollment and Access:</b> Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.   |                     |           |                |            |
| <a href="#">II.A</a>       | Number of Full-Time Equivalent Students (FTES)   | 15,636              | 15,372    | - 1.69%        |            |
| <a href="#">II.B</a>       | Number of Sections Fully Online (Excluding Hybrids)  | 723                 | 831       | + 14.94%       |            |
| <a href="#">II.C</a>       | Number of Students Receiving a California Promise Grant  | 17,716              | 17,481    | - 1.33%        |            |
| <a href="#">II.D</a>       | Number of Students Receiving a Pell Grant  | 5916                | 6045      | + 2.18%        |            |
| <a href="#">II.E</a>       | Licensure and Certification Pass Rates   | 89.24%              | 89.29%    | + 0.05%        |            |
| <a href="#">II.F</a>       | Participation Rate in Service Area   | 62.78%              | 62.72%    | - 0.06%        |            |
| <b>GOAL III</b>            | <b>District Operational Systems:</b> Improve the district systems to increase administrative and operational efficiency and effectiveness with an emphasis on student records, human resources, facilities, technology, financial systems, and other workflow operational systems. |                     |           |                |            |
| <a href="#">III.A</a>      | Reserves Above 10% as Set by Board   | 20%                 | 20%       | <b>Met</b>     |            |
| <a href="#">III.B</a>      | 50% Law Met  | 51.19%              | 50.36%    | <b>Met</b>     |            |
| <a href="#">III.C</a>      | Faculty Obligation Number (FON) Met  | <i>Requirement:</i> | 246.4     | 235.4          | <b>Met</b> |
|                            |  | <i>Actual:</i>      | 250.0     | 256.5          |            |

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